

# Evan M. Bennett

Ph.D Student  
University of Pennsylvania

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## EDUCATION

<b>University of Pennsylvania</b> Ph.D, Education Policy (In Progress); <i>Graduate School of Education (GSE)</i>	Philadelphia, PA Expected 2028
<b>The University of Edinburgh</b> Master of Science with Merit, Economics (Econometrics); <i>School of Economics</i>	Edinburgh, Scotland 2022
<b>Tulane University</b> Bachelor of Arts with Departmental Honors, Economics; <i>School of Liberal Arts (SLA)</i> Bachelor of Science, Mathematics; <i>School of Science &amp; Engineering (SSE)</i>	New Orleans, LA 2021 2021

## RESEARCH & PROFESSIONAL EXPERIENCE

<b>Stanford University</b> <i>Research Data Analyst 1</i> <ul style="list-style-type: none"><li>Research Affiliate: Annenberg Institute at Brown University</li><li>Responsible for cleaning, analyzing, and organizing data from research partnerships</li><li>Working with Principal Investigators at the <a href="#">National Student Support Accelerator</a> to define research objectives and summarize &amp; develop analyses/theories of action from the data collection process</li></ul>	Stanford, CA Sep 2022 - Jul 2024
<b>United Nations Department of Economic and Social Affairs</b> <i>Research Intern, Division for Sustainable Development Goals</i> <ul style="list-style-type: none"><li>Responsible for coding and compiling primary source data relating to sustainable transport</li><li>Provided research assistance for the <a href="#">UN Interagency Report for the Second Global Sustainable Transport Conference</a>, held in Beijing, China in October 2021</li></ul>	New York, NY Jun 2021 - Dec 2021
<b>Entrepreneurial Foundation for the Greater Good</b> <i>Research Assistant</i> <ul style="list-style-type: none"><li>Worked with individuals in Murundu, Zambia to acquire data on literacy rates, health trends, and education levels</li><li>Wrote monthly newsletters and promotional material, oversaw the construction of <a href="#">EFFGG</a> website</li></ul>	Powell, OH Jan 2020 - Jun 2021
<b>Tulane University Academic Services Center</b> <i>Tutor/Student Educational Assistant</i> <ul style="list-style-type: none"><li>Met weekly with student-athletes for tutoring sessions which included discussions of classwork, homework, and miscellaneous academic questions</li></ul>	New Orleans, LA Oct 2020 - May 2021
<b>Educational Research Alliance of New Orleans</b> <i>Research Assistant - Dr. Douglas N. Harris</i> <ul style="list-style-type: none"><li>Research assistance provided for <a href="#">“How America’s Schools Responded to the COVID Crisis”</a> (Harris et al. 2020)</li></ul>	New Orleans, LA Mar 2020 - Jun 2021

## SELECTED FELLOWSHIPS AND AWARDS

<b>Fontaine Society Fellow</b> , University of Pennsylvania Office of the Provost	2024
<b>Dean’s Fellowship</b> , University of Pennsylvania Graduate School of Education	2024
<b>Pre-Doctoral Diversity Fellow</b> (\$2,000), Association for Education Finance and Policy	2023
<b>Class Rank: 1</b> , University of Edinburgh School of Economics	2022
<b>The Edinburgh Award</b> , Edinburgh University Students’ Association	2022
<b>Featured/Best Article</b> , Tulane Journal of Policy and Political Economy	2022
<b>Research Award in Economics</b> , Tulane University Department of Economics	2021
<b>Top Public Service Student Award</b> , Tulane University Center for Public Service	2021
<b>Tulane University Presidential Scholarship</b> , Tulane University	2017-2021

## PUBLICATIONS & RESEARCH

### Peer-Reviewed Journal Publications

**Bennett, E.M.** (2022). “A Different Kind of Welcome Back: How and Why Schools Reopened During COVID,” *Tulane Journal of Policy and Political Economy*, II(i), 19-43.

### Working Papers & Works in Progress

**Bennett, E.M.** & Cary, M. (Under Review). “The Golden Ticket: Examining the Impact of Winning the Western States Endurance Run Lottery on Subsequent Ultramarathon Performance and Travel Decisions.” Under review at *Journal of Economic Psychology*. Working Paper available at SSRN: [https://papers.ssrn.com/sol3/papers.cfm?abstract\\_id=4535272](https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4535272)

Bleiberg, J., Robinson, C.D., **Bennett, E.M.** & Loeb, S. (In Progress) “Effects of Tutor-Student Demographic Matching in High School Math Tutoring.”

Robinson, C.D., Pollard, C.M., **Bennett, E.M.** & Loeb, S. (In Progress). “Helping Tutors Working with High-Need Students: The Impact of Providing Tutors with a Community of Practice.” <https://doi.org/10.17605/OSF.IO/72NAW>.

Rury, D., Shchukina, S., Sachdeva, G. & **Bennett, E.M.** (In progress). “School Sports and Academic Success: Evidence from Texas.”

### Other Publications

Robinson, C.D., **Bennett, E.M.** & Loeb, S. (2024). “Embedding Optional Resources into the Classroom: Testing a teacher-focused intervention to promote student usage of on-demand tutoring.” <https://doi.org/10.17605/OSF.IO/J2FTE>.

**Bennett, E.M.**, Lee, M., Loeb, S. & Robinson, C. (2024). “Effects of High-Impact Tutoring on Early Literacy Outcomes: A pilot study of a 1:1 program with existing staff.” <https://studentsupportaccelerator.org/briefs/effects-of-high-impact-tutoring-on-early-literacy-outcomes>.

**Bennett, E.M.** (2022). “Won’t You Be My Neighbor? The Necessity of Sustainable Transport in Developing Sustainable Communities.” *Insight*, (Spring 2022).

## PRESENTATIONS & INVITED LECTURES

**Paper Presentation:** “A Year in the Life: The evolution of tutors’ perspectives,” Association for Education Finance and Policy, March 15, 2024.

**Paper Presentation:** “Embedding Optional Resources into the Classroom,” Society for Research on Educational Effectiveness, September 30, 2023.

**Paper Presentation:** “The Impact of Winning the Western States Endurance Run Lottery on Subsequent Ultramarathon Performance and Travel Decisions,” Montana State University Applied Economics Summer Conference, June 20, 2023.

**Session Chair:** “Different Students Different Needs: Which Students to Serve,” National Student Support Accelerator 2023 Conference, May 11, 2023.

**Paper Presentation:** “State Merit Aid and Collegiate Success: A Comprehensive Analysis,” Association for Education Finance & Policy, March 23, 2023.

**Invited Lecture:** “Developing and Writing an Original Research Article in the Social Sciences,” Olentangy Liberty High School Advanced Placement Seminar in Research Lecture Series, Dec. 2, 2022.

**Project Presentation:** “Returns to Schooling & Weak Instruments,” Scottish Graduate Programme in Economics Conference 2022, Feb. 18, 2022.

## PROFESSIONAL & COMMUNITY SERVICE

<b>Private &amp; Community Tutor</b>	2017-Present
<b>M.Sc Economics Program Representative</b> , University of Edinburgh School of Economics	2021-2022
<b>Student-Staff Liaison Committee Chair</b> , University of Edinburgh Students’ Association	2021-2022
<b>Vice-Coordinator of Logistics</b> , Edinburgh Students’ Charities Appeal	2021-2022
<b>Volunteer Math Tutor &amp; Saxophone Instructor</b> , Roots of Music	2018-2021
<b>Financial Literacy &amp; English Language Instructor</b> , Catholic Charities Archdiocese of New Orleans	2018

## OTHER SKILLS

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**Computer Skills:** Stata, R, Python, Dedoose, MATLAB, PureData, SPSS,  $\text{\LaTeX}$ , Git/GitHub

**Languages:** English (Native), Spanish (Working Proficiency), French (Beginner), Scottish Gaelic (Novice)

**Hobbies:** Competitive Ultramarathon Running, Writing, Camping, Hiking, Mountain Biking

## PROFESSIONAL AFFILIATIONS

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American Economic Association (AEA)

American Trail Running Association (ATRA)

Association for Education Finance and Policy (AEFP)

Royal Economic Society (RES)

Society for Research on Educational Effectiveness (SREE)

## REFERENCES

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**Dr. Susanna Loeb**, Professor of Education

Graduate School of Education, Stanford University

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**Dr. Colm P. Harmon**, Vice Principal of Students & Professor of Applied Economics

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**Dr. Douglas N. Harris**, Department Chair of Economics & Schlieder Foundation Chair in Public Education

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